Suggested Algebra 3 Pacing Guide August 2014

| 4 | 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 PIR Day | 26 PIR Day | $271^{\text {st Day }}$ | 28 | 29 |

September 2014

| 1 No School | Section 2-1 | 3 | Section 2-1 | Ser 2-2 |
| :--- | :--- | :--- | :--- | :--- |

October 2014

|  |  | 1 <br> Section 3-5 | 2 <br> Section 3-5 | $3$ <br> Section 3-2,3-4 |
| :---: | :---: | :---: | :---: | :---: |
| $6$ <br> Section 3-2,3-4 | $7$ <br> Section 3-2,3-4 | 8 <br> Section 3-2,3-4 | 9 <br> Review | 10 End of Grading Period <br> Review |
| $13$ <br> Test | $14$ <br> Section 11-1 | $15$ <br> Section 11-1 | 16 | 17 |
| $20$ <br> Section 11-2 | $21$ <br> Section 11-2 | $22$ <br> Section 11-2 | $23$ <br> Section 11-3 | $24$ <br> Section 11-3 |
| $27$ <br> Section 11-3 | $28$ <br> Section 11-4 Add/Subtract/Multiply | $29$ <br> Section 11-4 $2 \times 2$ by hand | $30$ <br> Section 11-4 $3 \times 3$ by Technology | $31$ <br> Review |


| November 2014 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 <br> Review | 4 <br> Test | 5 <br> Section 4-1 | $6$ <br> Section 4-1 | $7$ <br> Section 4-2 |
| $10$ <br> Section 4-2 | 11 <br> Section 4-3 | $12$ <br> Section 4-3 | $13$ <br> Section 4-4 | $14$ <br> Section 4-4 |
| $17$ <br> Section 4-5 | $18$ <br> Section 4-5 | $19$ <br> Section 4-6 | $20$ <br> Section 4-6 | 21 End of Grading Period Review |
| $24$ <br> Review | 25 <br> Test | 26 No School | 27 No School | 28 No School |

## December 2014



January 2015

| 5 <br> Expected Value | $6$ <br> Expected Value | $7$ <br> Expected Value | $8$ <br> Expected Value | $9$ <br> Expected Value |
| :---: | :---: | :---: | :---: | :---: |
| 12 <br> Flex/Review | $13$ <br> Flex/Review | $14$ <br> Flex/Review | 15 1/2 Day | 16 1/2 Day <br> End of Grading Period |
| 19 PIR Day | 20 <br> Flex Day <br> Please Note: We <br> scheduled Smarter <br> Balanced, ACT, Trigstar, and AMC Math Contest days into the calendar but not necessarily on the correct days! | $21$ <br> Section 6-1 | $22$ <br> Section 6-1 | $23$ <br> Section 6-2 |
| $26$ <br> Section 6-2 | $26$ <br> Section 6-2 | $28$ <br> Section 6-3 | 29 <br> Section 6-3 | $30$ <br> Section 6-4/6-5 |

February 2015

|  | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| Section 6-4/6-5 | Section 6-4/6-5 | Section 6-6 | Section 6-6 | Section 6-6 |
| 9 | 10 | 11 | 12 | 13 No School |
| Section 6-6 | Review | Review | Test |  |
| 16 No School | 17 | 18 | 19 | $20$ <br> Section 7-2 |
|  | Flex Day--AMC Test? | Section 7-1 | Section 7-1/7.2 |  |
| 23 | 24 | 25 | 26 | 27 |
| Section 7-3 | Section 7-3 | Section 7-3 | Section 7-3 | Section 7-4 |

March 2015

| 2 <br> Section 7-4 | $3$ <br> Section 7-5 | 4 <br> Section 7-5 | 5 <br> Section 7-5 | 6 End of Grading Period <br> Flex Day-Smarter <br> Balanced Training |
| :---: | :---: | :---: | :---: | :---: |
| 9 <br> Section 7-7 | $10$ <br> Section 7-7 | $11$ <br> Section 7-7 | $12$ <br> Section 7-8 | $13$ <br> Section 7-8 |
| $16$ <br> Review | $17$ <br> Review | 18 <br> Test | 19 <br> Flex Day-Smarter Balanced Test | $20$ <br> Section 8-1 |
| 23 No School | $24$ <br> Section 8-1 | $25$ <br> Section 8-2 | $26$ <br> Section 8-3 | $27$ <br> Applied Problems Sections $8-2 / 8-3$ |
| $30$ <br> Applied Problems Sections $8-2 / 8-3$ | $31$ <br> Applied Problems Sections $8-2 / 8-3$ |  |  |  |

April 2015

| 30 | 31 | 1 <br> Section 8-4 | $2$ <br> Review | 3 No School |
| :---: | :---: | :---: | :---: | :---: |
| 6 No School | 7 <br> Review | 8 <br> Test | 9 <br> Section 9-1 | $10$ <br> Section 9-1 |
| 13 PIR Day | $14$ <br> Section 9-1 | $15$ <br> Section 9-2 | $16$ <br> Section 9-2 | $17$ <br> Section 9-2 |
| $20$ <br> Section 9-3 | $21$ <br> Section 9-3 | 22 <br> Flex Day-ACT's | $23$ <br> Section 9-3 | 24 End of Grading Period <br> Flex Day-Trigstar presentation |
| $27$ <br> Section 9-3 | $28$ <br> Section 9-4 | $29$ <br> Flex Day-Trigstar | $30$ <br> Section 9-4 |  |

May 2015

|  |  |  |  | No School |
| :--- | :--- | :--- | :--- | :--- |
| 4 | 5 | 6 | 7 | R |

## June 2015

| 1 | 2 | 3 | 4 | 5 <br> Flex/Review <br> Honors(Rotated <br> Conics/Parametric?) |
| :--- | :--- | :--- | :--- | :--- |
| Flex/Review | Flex/Review |  |  |  |
| Last Day of School |  |  |  |  |

